MINISTRY OF EDUCATION OF THE PEOPLE'S REPUBLIC OF CHINA
LANZHOU CITY UNIVERSITY

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MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
PENZA STATE UNIVERSITY

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Number of in-university registration
ПС324с - ЭЭм

BASIC PROFESSIONAL EDUCATIONAL JOINT-DEGREE PROGRAMME OF HIGHER EDUCATION

Study Field

38.04.01 Economics

Master's Degree Programme

International Economy and Business

Qualification (degree)

Master

Mode of Training

Full-time

Penza, 2022

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1. GENERAL PROVISIONS

1.1 Basic professional educational joint-degree programme implemented by the university together with Lanzhou City University in the study field 38.04.01 Economics

The basic professional educational programme of higher education (BPEP HE) in the study field 38.04.01 Economics is a set of regulatory documents developed and approved by Federal State Budgetary Educational Institution of Higher Education "Penza State University" on the basis of the Federal State Educational Standard of Higher Education (FSES HE) to the study field 38.04.01 Economics, taking into account the Qualification Frameworks "Specialist in foreign economic activity" approved by the order of the Ministry of Labour and Social Protection of 17.06.2019.

The basic professional educational programme regulates the main characteristics of education (workload, content, learning outcomes), teaching and learning environment, which includes the curriculum, academic schedule, programmes of academic disciplines (modules), programmes of trainings and other components, assessment and methodological materials.

The educational programme is a joint-degree programme implemented together with Lanzhou State University on the basis of the Agreement on the joint implementation of a joint-degree educational programme of March 16, 2015 and the Supplementary Agreement to the Agreement of June 13, 2022.

1.2 Regulatory documents on the development of BPEP HE in the study field 38.04.01 Economics

The legal framework for developing BPEP HE of the master's degree programme is formed by:

1.2.1 Federal Law of the Russian Federation dated 29 December 2012 no. 273-FZ "On Education in the Russian Federation" (amended and revised);

1.2.2. Federal State Educational Standard of Higher Education (Master's degree programme) in the study field 38.04.01 Economics, approved by order of the Ministry of Science and Higher Education of the Russian Federation no. 939 dated 11 August, 2020.

1.2.3. Professional Standard 08-039 "Specialist in foreign economic activity", approved by order of the Ministry of Labour and Social Protection of the Russian Federation dated 17 June, 2019.

1.2.4. Order of the Ministry of Science and Higher Education of the Russian Federation no. 245 dated 6 April, 2021 "On approving the procedure for organising and managing teaching and learning within the basic professional educational programmes (Bachelor's, Specialist's and Master's degree programmes)".

1.2.5 Order of the Ministry of Science and Higher Education of the Russian Federation no. 636 dated 29 June 2015 "On approving the procedure for conducting state final certification within the basic professional educational programmes (Bachelor's, Specialist's and Master's degree programmes)".

1.2.6 Order of the Ministry of Science and Higher Education of the Russian Federation and the Ministry of Education of the Russian Federation no. 885/391 dated 5 August 2020 "On the practical training of students".

1.2.7 Order of the Ministry of Science and Higher Education of the Russian Federation and the Ministry of Education of the Russian Federation no. 882/390 dated 5 August 2020 "On organizing and implementing educational activity when implementing double- and joint-degree educational programmes".

1.2.8. Order of the Ministry of Science and Higher Education of the Russian Federation and the Ministry of Education of the Russian Federation No. 150/89 dated 21 February 2022 "On Amendments to the Order of the Ministry of Science and Higher Education of the Russian Federation and the Ministry of Education of the Russian Federation no. 882/390 dated 5 August 2020 "On organizing and implementing educational activity when implementing double- and

joint'degree educational programmes".

1.2.9 Other regulatory and methodological documents of the Ministry of Science and Higher Education of the Russian Federation.

1.2.10 Regulations for implementing educational activities within joint-degree educational programme in study field 38.04.01 Economics, master's degree programme "International Economy and Business" (dated _____).

1.2.11 University regulations on organising and managing teaching and learning within the basic professional educational programmes (Bachelor's, Specialist's and Master's degree programmes).

1.3. General description of the Master's degree programme

1.3.1. Aim (mission) of the Master's degree programme in the study field 38.04.01 Economics.

The mission of BPEP HE is to provide a high level of training of master's degree students in theory and practice of international economic relations which envisage the knowledge of the main forms of international business and international economic relations (international trade, international scientific and engineering cooperation, international credit and currency and financial relations).

The aim of the master's degree programme "International Economy and Business" in the study field Economics is to form universal, general professional and professional competences in students, to train highly qualified specialists in accordance with the requirements of society and the state, to meet the personality needs in intellectual, cultural and moral development.

The training of master's degree students within the programme "International Economy and Business" is based on a combination of the traditions of Russian higher education and foreign best practices. In this regard, the trained master's degree students are called upon to prepare the social and business environment for the requirements of international standards, the rules for conducting foreign economic activity in modern conditions and contribute to the successful integration of Russia into the world economy.

1.3.2. Duration of training within the Master's degree programme

Under the full-time mode of training (including vacations provided after passing the State Final Certification), the duration of training is 2 years.

Under the individual curriculum for students with disabilities, the duration of training can be increased at their request by no more than 6 months in comparison with the period established for the relevant mode of training.

1.3.3. Workload of training within the Master's degree programme

The workload of the Master's degree programme in the study field is 120 ECTSs, regardless of the mode of training, educational technologies used, joint-degree programme implementation, programme implementation according to the individual curriculum.

The workload of the Master's degree programme during one academic year is not more than 70 ECTSs regardless of the mode of training, educational technologies used, joint-degree programme implementation, programme implementation according to the individual curriculum (except for accelerated learning), and under accelerated learning – not more than 80 ECTSs.

1.3.4. Working language within the Master's degree programme

The Master's degree programme is implemented in English in accordance with the Agreement on the joint implementation of a joint-degree educational programme of March 16, 2015 and the Supplementary Agreement to the Agreement of June 13, 2022.

1.4. Requirements for the level of training necessary for successful completion of the Master's degree programme

Prospective students should have a state-recognised document on higher education of any cycle. In accordance with the Admission Requirements annually approved by the University Academic Council, prospective students with a degree (Bachelor's, Specialist's, Master's) who want to complete the Master's degree programme are enrolled at the university following the competitive selection results after the entrance examinations, the regulations on which are developed by the university in order to discover the following competences in prospective students:

- ability to make informed economic decisions in various areas of life;
- ability to apply knowledge (at an intermediate level) of economic theory in solving applied problems;
- ability to analyze and meaningfully explain the nature of economic processes at the micro- and macrolevels.

2. DESCRIPTION OF GRADUATE PROFESSIONAL ACTIVITY WITHIN THE MASTER'S DEGREE PROGRAMME IN THE STUDY FIELD 38.04.01 ECONOMICS

2.1. Scope of graduate professional activity

The scope of professional activity for the graduates who completed the master's degree programme:

01 Education and science (research).

08 Finance and economics (research, analysis and forecast of social and economic processes and phenomena at the micro- and macrolevels in expert analytical services (economic analysis centers, government sector, public organizations).

Graduates can work in other areas and (or) sectors of professional activity, provided that their level of training and acquired competences correspond to the requirements for employee qualifications.

2.2. Focus of graduate professional activity

The focus of graduate professional activity who completed the master's degree programme are: the activities of business entities, functioning markets, financial and information flows, research processes.

2.3. General description of graduate professional activity

Graduate professional activity is aimed at:

- analysis of social and economic processes and phenomena at the micro- and macrolevels; study of international economics, finance, entrepreneurship, currency;
- organization of work on foreign economic activity: performance of production, economic and commercial functions in the sale, purchase of products on the foreign market;
- research activities in international economics and business: fundamental/exploratory/applied research.

Graduates can work as:

- specialists in managing various aspects of conducting foreign economic activity at Russian enterprises and organizations engaged in foreign economic activity, in international business structures and international economic organizations;
- economists for fostering international trade relations and implementing financial and business strategies in the economic, financial, marketing and analytical services of companies of various industries and forms of ownership, consulting companies involved in the analysis of

global financial markets and economic development trends of countries and regions of the world;

- specialists in organizing international cooperation in state and municipal authorities, analytical centers for economic analysis and other organizations of the government sector;

- researchers in the field of international economics and business in academic and departmental research organizations, non-profit and public organizations that maintain international relations dealing with international issues.

2.4. List of professional standards and professional functions corresponding to the professional activity

Code and title of professional standard	Generalised labour functions			Labour functions		
	Code	Title	Qualification level	Title	Code	Qualification level (sublevel)
PS 08-039 «Specialist in foreign economic activity»	C	Managing foreign economic activity in an organization	7	Organizing work in foreign economic activity	C/01.7	7
				Drawing up a plan for foreign economic activity and control over its implementation	C/02.7	7

2.5. Types of tasks and tasks of professional activity

On successful completion of the Master's degree programme, graduates should be able to perform professional tasks in line with the professional tasks:

- research
- analytical
- organization and management

List of graduate professional tasks

Professional area (according to the Catalogue of the Ministry of Labour)	Type of professional task	Professional task	Focus of professional activity (or study field)
01 Education and science	Research	1 Developing plans, programmes, tools for scientific research of international economics and business 2 Organizing and conducting scientific research 3 Gathering, processing, analyzing, systematizing information on the research topic 4 Preparing data for reviews, reports and scientific publications	activities of economic entities, functioning markets, research processes
08 Finance and economics	Analytical	1 Searching and evaluating information sources for the analysis of social and	ll

		economic indicators characterizing the activities of economic entities 2 Analyzing national and international markets for goods and services, financial markets and currency and credit relations 3. Analyzing and forecasting global social and economic processes and phenomena at the micro- and macrolevels 4. Analyzing the dynamics of the main social and economic indicators of the enterprise, industry, region and economy as a whole	
08 Finance and economics	Organization and management	1 Organizing work on foreign economic activity of enterprises, institutions and organizations 2. Managing economic services and departments of enterprises and organizations of different forms of ownership, state and municipal authorities 3 Organizing and supporting the activities of entities of Russian and international business 4. Designing strategies for the development and functioning of enterprises, organizations and their departments	activities of economic entities, functioning markets

3. GRADUATE COMPETENCES GAINED ON SUCCESSFUL COMPLETION OF THE MASTER'S DEGREE PROGRAMME IN THE STUDY FIELD 38.04.01 ECONOMICS

On successful completion of the basic professional educational programme (Master's degree programme) in the study field 38.04.01 Economics, graduates should have the following universal, general professional and professional competences:

3.1. Universal competences (UC) and their indicators

Category (group) of universal competence	Competence	Competence indicator
Systematic and critical thinking	**UC-1. Ability to critically analyze problem situations in the light of system approach, elaborate the strategy of activities**	UC – 1.1. Ability to analyze a problem situation as a system, identifying its components and connections between them
		UC – 1.2. Ability to identify gaps in the information necessary for solving a problem situation and to project processes to eliminate them
		UC – 1.3. Ability to critically evaluate reliability of information sources, to work with controversial information from various sources
		UC – 1.4. Ability to elaborate and reason the strategy for solving the problem situation in the light of system and interdisciplinary approaches
		UC – 1.5. Ability to design scenarios for implementing the strategy identifying possible risks and proposing ways of eliminating them
Project development and implementation	UC-2. Ability to run a project at all stages of its life cycle	UC – 2.1. Ability to state the project objective within the problem to solve and the way to achieve it by means of implementing the project management
		UC – 2.2. Ability to draw up the project concept within the framework of the problem to solve: states the aim, objectives, substantiates its relevance, significance, expected outcomes and possible spheres of application
		UC – 2.3. Ability to develop a plan of implementing the project taking into account possible implementation risks and ways of eliminating them, to plan the necessary resources
		UC – 2.4. Ability to monitor the progress of the project, correct deviations, make additional changes to the project implementation plan, clarify the areas of responsibility of the project participants
		UC – 2.5. Ability to offer procedures and mechanisms for assessing the quality of the project, infrastructure conditions for introducing the project results
Team work and leadership	**UC-3. Ability to organize and manage the team work, developing a team strategy to achieve the set goal**	UC – 3.1. Ability to develop a teamwork strategy and, on its basis, to organize the selection of team members to achieve the set goal
		UC – 3.2. Ability to organize and adjust the teamwork, including on the basis of collegial decisions
		UC – 3.3. Ability to resolve conflicts and contradictions in business communication based on the interests of all parties; creates a working atmosphere, a positive emotional climate in the team
		UC – 3.4. Ability to organize (propose a plan of) training for team members and discussion of the work results, including within the framework of a discussion involving opponents
		UC – 3.5. Ability to delegate authority to team members and distribute assignments, give feedback on the results, take responsibility for the overall result;
Communication	**UC-4. Ability to use modern**	UC – 4.1. Ability to establish contacts and organize communication in accordance with the needs of joint

	communication technologies, including in foreign language (s), for academic and professional interaction	activities, using modern communication technologies
		UC – 4.2. Ability to draw up business documentation of different genres in accordance with the norms of the Russian language
		UC – 4.3. Ability to prepare standard business documentation for academic and professional purposes in a foreign language
		UC – 4.4. Ability to create various academic or professional texts in a foreign language
		UC-4.5. Ability to discuss research and project outcomes at different public events in Russian using the most suitable format
		UC – 4.6. Ability to present the results of research and project activities at various public events, participate in academic and professional discussions in a foreign language
Intercultural interaction	**UC-5. Ability to analyze and take into account cultural diversity in the process of intercultural interaction**	UC – 5.1. Ability to analyze the most important ideological and value systems that have formed in the course of historical development; to substantiate the relevance of their use in social and professional interaction
		UC – 5.2. Ability to build social professional interaction, taking into account the characteristics of the main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and confessions, various social groups
		UC – 5.3. Ability to ensure the creation of a non-discriminatory environment for interaction when performing professional tasks
Self-organization and self-development	**UC -6. Ability to determine and implement the priorities of their own activity and ways of improving it based on self-evaluation**	UC – 6.1. Ability to evaluate their resources and their limits (personal, situational, temporary), and to use them expediently
		UC – 6.2. Ability to determine educational needs and ways to improve their own (including professional) activities based on self-evaluation
		UC – 6.3. Ability to select and implement opportunities for developing professional competences and social skills using the tools of ongoing education
		UC – 6.4. Ability to build a flexible professional trajectory, taking into account the accumulated experience of professional activity, dynamically changing requirements of the labor market and personal development strategies

3.2. General professional competences (GPC) and their indicators

Competence	Competence indicator
GPC-1. Ability to apply knowledge (at an advanced level) of fundamental economics in solving practical and (or) research problems	GPC 1.1 Knowledge of fundamental economics at an advanced level and ability to conduct research on the economic situation in the field of professional activity
	GPC 1.2 Ability to apply methods of analysis and interpretation of economic phenomena and processes to

	solve practical and (or) research problems
GPC-2. Ability to apply advanced instrumental methods of economic analysis in applied and (or) basic research	GPC 2.1 Ability to use advanced instrumental methods to build econometric models
	GPC 2.2 Ability to apply the methods and to solve the problems of financial and economic analysis using modern technical means and information technologies
	GPC 2.3 Ability to choose and use methods of economic data analysis in applied and (or) basic research
GPC-3. Ability to generalize and critically evaluate scientific research in economics	GPC 3.1 Knowledge about the achievements of Russian and world science, ability to generalize and critically evaluate the results of scientific research in the professional field
	GPC 3.2 Ability to draw up a research programme and to apply the methods and methodology for conducting scientific research
GPC-4. Ability to make economically and financially justified organizational and managerial decisions in professional activities and be responsible for them	GPC-4.1 Ability to use methods of financial and economic analysis of business information processing and corporate information systems to evaluate the effectiveness of measures in the field of economic policy
	GPC-4.2 Ability to model, take and be responsible for organizational and managerial decisions based on modern tools and methods of financial and economic analysis
GPC-5. Ability to use modern information technologies and software in solving professional problems	GPC 5.1 Ability to use technologies for searching, collecting and processing information, modern software products necessary for research
	GPC 5.2 Ability to come up with the best ways to solve the set professional tasks using information technology and software
	GPC 5.3 Ability to apply modern information and analytical systems and technologies to solve problems in the field of professional activity

3.3. Professional competences (PC) and their indicators

Professional task	Focus of professional activity or study field	Competence	Competence indicator	Basis for competence inclusion in the educational programme
Task type of professional activity: research				
1 Developing plans, programmes, tools for scientific research of international economics and business 2 Organizing and conducting scientific research 3 Gathering,	activities of economic entities, functioning markets, research processes	**PC-1. Ability to solve research problems and participate in organizing scientific research in the international economy and business**	PC 1.1 Ability to identify the information resources, the scientific base necessary for solving the set research problems, to select methods and ways of solving problems, to formulate the tasks of the research	analysis of the requirements to professional competences for graduates in the labor market, generalization of national and foreign experience,

processing, analyzing, systematizing information on the research topic 4 Preparing data for reviews, reports and scientific publications			PC 1.2 Ability to search, collect and analyze information on the processes, phenomena and objects under study, to conduct scientific research, to interpret research results, to draw conclusions and to present results based on the conducted research	consultations with the leading employers, associations of employers in the industry in which graduates are in demand and other sources
Task type of professional activity: analytical				
1 Searching and evaluating information sources for the analysis of social and economic indicators characterizing the activities of economic entities 2 Analyzing national and international markets for goods and services, financial markets and currency and credit relations 3. Analyzing and forecasting global social and economic processes and phenomena at the micro- and macrolevels 4. Analyzing the dynamics of the main social and economic indicators of the enterprise, industry, region and economy as a whole	activities of economic entities, functioning markets, financial and information flows	**PC-2. Ability to analyze national and international markets for goods and services, financial markets and currency and credit relations**	PC 2.1 Ability to collect, analyze and interpret information on international trade PC 2.2 Ability to analyze the strategies of companies in the international markets for goods and services and to evaluate the competitiveness of international business entities PC 2.3 Ability to monitor the conjuncture of the international financial market, changes in foreign currency exchange rates PC 2.4 Ability to analyze and predict global socio-economic processes and phenomena in national and international markets and to consider their consequences at the micro- and macro levels	analysis of the requirements to professional competences for graduates in the labor market, generalization of national and foreign experience, consultations with the leading employers, associations of employers in the industry in which graduates are in demand and other sources
Task type of professional activity: organization and management				
1 Organizing work on foreign economic activity of enterprises,	activities of economic entities, functioning	**PC-3. Ability to organize work on foreign economic**	PC 3.1 Ability to identify the features of state regulation of foreign economic	**PS 08-039 «Specialist in foreign economic**

institutions and organizations 2. Managing economic services and departments of enterprises and organizations of different forms of ownership, state and municipal authorities 3 Organizing and supporting the activities of entities of Russian and international business	markets	**activity of enterprises, institutions and organizations**	activity and the possibility of state support for foreign economic activity based on monitoring changes in the requirements of national and international legislation to foreign economic activityПК PC 3.2. Ability to select potential partners, analyze their proposals on the terms of cooperation for making a foreign trade contract, organize work on the coordination and signing of a foreign trade contract PC 3.3 Ability to analyze the organization's export potential, import needs, to evaluate efficiency and to analyze the results of foreign economic activity	**activity”,** approved by the order of the Ministry of Labour and Social Protection of the Russian Federation dated 17.06.2019. **LF C/02.7**
1 Managing economic services and departments of enterprises and organizations of different forms of ownership, state and municipal authorities 2 Organizing and supporting the activities of entities of Russian and international business 3 Designing strategies for the development and functioning of enterprises, organizations and	activities of economic entities, functioning markets	**PC-4. Ability to develop plans for foreign economic activity of enterprises, institutions and organizations and monitor their implementatio n**	PC 4.1 Ability to generalize and systematize information about the tasks, priorities and key factors in the development of foreign economic activity of enterprises, institutions and organizations PC 4.2 Ability to develop and present strategic and current plans for implementing foreign economic activity and to prepares proposals on the priorities and development of the organization's foreign	**PS 08-039 «Specialist in foreign economic activity”,** approved by the order of the Ministry of Labour and Social Protection of the Russian Federation dated 17.06.2019. **LF C/02.7**

their departments			economic activityПК PC 4.3 Ability to analyze the results of monitoring deviations from the fulfillment of the goals and results of the foreign economic activity plan and to prepare proposals for its adjustment	

4. DOCUMENTS ON THE CONTENT AND MANAGEMENT OF TEACHING AND LEARNING WITHIN THE MASTER'S DEGREE PROGRAMME IN THE STUDY FIELD 38.04.01 ECONOMICS

In accordance with the article 2 of the Federal Law of the Russian Federation dated 29 December 2012 no. 273-FZ "On Education in the Russian Federation" and the Federal State Educational Standard of Higher Education in the relevant study field, the content and management of teaching and learning within the basic professional educational programme is regulated by the curriculum, academic schedule, programmes of academic disciplines (modules), programmes of academic and on-the-job trainings, other materials that ensure the quality of student training, as well as assessment and methodological materials.

4.1. Academic schedule

The academic schedule reflects the terms and periods of completing the stages of the Master's degree programme in each year of study: theoretical training, examination sessions, academic and on-the-job trainings, State Final Certification and vacations.

The academic schedule is given in Annex 1.

4.2. Curriculum within the Master's degree programme

The curriculum determines the list and sequence of disciplines, academic and on-the-job trainings, interim assessment and State Final Certification, their workload in ECTS and academic hours, distribution of lectures, practical and laboratory classes, amount of face-to-face and individual work of students, as well as a list of competences formed on completion of the curriculum.

The curriculum is given in Annex 2.

4.3. Programmes of academic disciplines

The programmes of academic disciplines determine the aims of the discipline, place of the discipline in the structure of the basic professional educational programme, learning outcomes in the discipline correlated with the planned results of the basic professional educational programme (competences and their indicators), structure and content of the discipline, educational technologies used in managing face-to-face and individual work of students, educational and methodological support of individual work of students, educational-methodological and material-technical support of the discipline.

The programmes of academic disciplines are given in Annex 3.

4.4. Programmes of academic and on-the-job trainings and assessment tools

In accordance with the Federal State Educational Standard of Higher Education in the study field 38.04.01 Economics, part 2 "Practical trainings" within the basic professional educational programme (Master's degree programme) is compulsory and focused on the professional and practical training of students. During practical trainings students test knowledge

and skills gained within theoretical disciplines, acquire practical skills, gain professional experience and contribute to the integrated development of universal, general professional and professional competences of students.

The part “Practical trainings” includes academic and on-the-job trainings.

The university concluded agreements with the following enterprises, institutions and organisations:

1. Ministry of Economy of the Penza Region
2. Penza Regional Chamber of Commerce and Industry
3. AO "Corporation for the Development of the Penza Region"
4. Entrepreneurship Support Fund of the Penza Region
5. Territorial body of the Federal State Statistics Service for the Penza Region
6. Ministry of Labour, Social Protection and Demography of the Penza Region Ministry of Labor
7. Office of the Federal Antimonopoly Service for the Penza Region
8. AO "Penztyazhpromarmatura"
9. OOO “Rusmolco”
10. OOO “Nevsky Konditer”
11. PJSC "Biosintez"
12. ZAO "Penza Design and Technology Bureau of Valve Engineering"
13. ZAO Research and Production Enterprise "MedEng"
14. PJSC "Sberbank"
15. AO “MTI”

Practical training can be organized at the University at the department “Economic Theory and International Relations”.

For persons with disabilities, the places for trainings are selected taking into account the health status and accessibility requirements.

4.4.1. Programmes of academic trainings and assessment tools

Within the basic professional educational programme (Master’s degree programme), the following types of academic training are provided:

a) Academic Training: Introductory Training – 2nd semester (full-time mode of training), 1st year (extramural mode of training); 3 ECTS.

b) Academic Training: Research (Obtaining Primary Research Skills) – 1st and 2nd semesters (full-time mode of training); 1st year (extra-mural mode of training); 6 ECTS.

The programmes of academic trainings and assessment tools are given in Annex 4.

4.4.2. Programmes of on-the-job trainings and assessment tools

Within the basic professional educational programme (Master’s degree programme), the following types of on-the-job training are provided:

a) On-the-Job Training: Research -3rd and 4th semesters (full-time mode of training), 2nd year (extramural mode of training); 6 ECTS.

b) On-the-Job Training: Training in Professional Activity – 4th semester (full-time mode of training), 3rd year (extramural mode of training); 3 ECTS.

The programmes of on-the-job trainings and assessment tools are given in Annex 5.

4.5. Programme of the State Final Certification and assessment tools

The programme of the State Final Certification and assessment tools of the State Final Certification for graduates of basic professional educational programme in the study field 38.04.01 Economics, Master’s degree programme International Economics and Business are given in Annex 6.

4.6. Competence-based model for the graduate of the educational programme

The documents regulating the content and management of teaching and learning within the Master's degree programme were developed on the basis of the competence-based model for the graduate of the educational programme in the study field 38.04.01 Economics, Master's degree programme International Economics and Business, approved by the Methodological Council of the university (Annex 7).

5. AVAILABLE RESOURCES WITHIN THE MASTER'S DEGREE PROGRAMME IN THE STUDY FIELD 38.04.01 ECONOMICS

The resources are provided for the basic professional educational programme on the basis of the requirements for implementing the Master's degree programme determined by the Federal State Educational Standard of Higher Education in the study field 38.04.01 Economics.

5.1. Material-technical and methodological-information support within the Master's degree programme

The universities have facilities and resources (premises and equipment) for implementing the Master's degree programme within the disciplines (modules) and the State Final Certification in accordance with the curriculum, which correspond to the current sanitary and fire safety rules and regulations.

The premises (classrooms for lectures and classes) provided for by the Master's degree programme are provided with equipment and technical teaching aids, which are determined in the programmes of disciplines.

The premises for individual work of students are provided with computer equipment with access to the Internet and the digital learning environment of the university.

The university has the necessary set of licensed and free software, including nationally produced (it is determined in the programmes of disciplines and subject to updating if necessary).

Each student during the entire period of study is provided with individual unlimited access to the digital learning environment of the university from any place with the Internet connection both on and off campus.

The digital learning environment of the universities:

– provides access to the curricula, programmes of academic disciplines (modules) and practical trainings, electronic publications and digital learning and teaching materials specified in the programmes;

– forms an electronic portfolio of students, as well as stores student academic papers, reviews and assessments.

In the case of implementing the Master's degree programme using e-learning, distance learning technologies, the digital learning environment additionally:

– tracks teaching and learning, records results of current and interim assessment;

– serves as a platform for conducting all types of classes and assessing learning outcomes, which are provided using distance learning technologies;

– enables interaction between the participants of teaching and learning, including synchronous and (or) asynchronous interaction via the Internet.

The functioning of the electronic information and educational environment is ensured by the appropriate means of information and communication technologies and the qualifications of workers who use and maintain it.

The functioning of the digital learning environment at Penza State University complies with the legislation of the Russian Federation, at Lanzhou City University – with the legislation of the People's Republic of China.

The library stock is filled with printed publications at the rate of at least 0.25 copies of each publication specified in the programmes of disciplines and practical trainings per student

from among persons simultaneously mastering the relevant discipline or undergoing the relevant practical training.

Students are provided with access (remote access), including in the case of using e-learning, distance educational technologies, to modern professional databases and information reference systems, which are determined in the programmes of disciplines (modules) and subject to updating (if necessary).

Students from among persons with disabilities are provided with printed and (or) digital learning materials in forms adapted to their disabilities.

5.2. Staffing within the Master's degree programme

The Master's degree programme is implemented by teaching staff of Penza State University and Lanzhou City University, as well as by persons involved in running the programme under the contract.

The qualifications of teaching staff of the university correspond to the qualification characteristics established in qualification catalogues and (or) professional standards (if any).

At least 70% of teaching staff of the university and persons involved in implementing the Master's degree programme (in terms of integer values) conduct scientific, educational, methodological and (or) practical work corresponding to the study field of the disciplines (modules) taught.

At least 5% of teaching staff of the university and persons involved in implementing the Master's degree programme (in terms of integer values) are managers and (or) employees from institutions and organisations, the activities of which are related to the study field of the basic professional educational programme (who have worked for at least three years in the profession): AO Research and Production Enterprise "Rubin", OAO "Alrad".

At least 60% of teaching staff of the university and persons involved in implementing the Master's degree programme (in terms of integer values) have an academic degree (including an academic degree obtained in a foreign state and recognized in the Russian Federation) and (or) an academic title (including an academic title obtained in a foreign state and recognized in the Russian Federation).

In accordance with the study field of the basic professional educational programme, the graduating department is the Department of Economic Theory and International Relations.

The Master's degree programme is coordinated and managed by L.V. Rozhkova, Doctor of Sociological Sciences, Associate Professor, who participates in independent research (creative) projects in the study field, who has annual publications on the research results in the leading national and (or) international peer-reviewed journals, and who annually evaluates the research results at national and international conferences.

5.3. Funding within the Master's degree programme

The Master's degree programmes are funded in the amount not lower than the standard values of costs for public services for implementing basic professional educational programmes of higher education (Master's degree programmes) and correcting coefficients to the standard values of costs determined by the Ministry of Science and Higher Education of the Russian Federation.

The Basic Professional Educational Programme is funded in accordance with the Agreement on the joint implementation of a joint-degree educational programme of March 16, 2015 and the Supplementary Agreement to the Agreement of June 13, 2022.

6. REGULATORY AND METHODOLOGICAL SUPPORT OF THE QUALITY ASSESSMENT SYSTEM OF GRADUATE COMPLETION OF THE MASTER'S DEGREE PROGRAMME IN THE STUDY FIELD 38.04.01 ECONOMICS

6.1. Mechanism of objective internal and external independent assessment of the quality of learning and teaching and regulatory support of the quality assurance system

The quality of learning and teaching within the Master's degree programme is determined by the internal assessment system and external assessment system that the university undergoes on a voluntary basis.

Under regular internal assessment of the quality of learning and teaching, the university engages employers and (or) their associations, other legal entities and (or) individuals, including teaching and administrative staff of the university in order to improve the Master's degree programme.

As part of internal assessment of the quality of learning and teaching, students are provided with the opportunity to assess the conditions, content, organisation and quality of the academic process as a whole and specific disciplines and practical trainings.

External assessment of the quality of learning and teaching under the Master's degree programme within the state accreditation is carried out to confirm the compliance of teaching and learning under the Master's degree programme with the requirements of the Federal State Educational Standard of Higher Education.

External assessment of the quality of learning and teaching under the Master's degree programme can be carried out within the professional and public accreditation conducted by employers, their associations, as well as authorised organisations, including foreign ones, or authorised national professional and public organisations that are part of international organisations, in order to recognize the quality and competence of students that meet the professional standards and labour market requirements for specialists in the corresponding study field.

The regulatory and methodological support for assessing the quality of learning and teaching includes the following internal regulations of the university:

– Quality Policy of Penza State University;

– Overarching Development Programme of the university for an academic year;

– Regulation on internal assessment of the quality of learning and teaching within the basic professional educational programmes of higher education;

– Regulation on rating assessment of the activity of research and teaching staff and structural units of Penza State University;

– Regulation on the Student Commission for Education Quality;

– University Standard STO PGU 2.12-2018 "State Final Certification within the Basic Professional Educational Programmes of Higher Education (Bachelor's, Specialist's and Master's Degree Programmes): Regulation";

– University Standard STO PGU 3.12-2018 "Graduation Thesis within the Basic Professional Educational Programmes of Higher Education (Bachelor's, Specialist's and Master's Degree Programmes)";

– Regulation on learning and teaching materials;

– Regulation on current performance assessment of students within the basic professional educational programmes of higher education (Bachelor's, Specialist's and Master's degree programmes);

– Regulation on sets of assessment tools for the disciplines for current and interim performance assessment of students within the basic professional educational programmes of higher education (Bachelor's, Specialist's and Master's degree programmes);

– Regulation on course projects of students within the basic professional educational programmes of higher education (Bachelor's, Specialist's and Master's degree programmes);

– Regulation on interim performance assessment of students within the basic professional educational programmes of higher education (Bachelor's, Specialist's and Master's degree programmes);

– Regulation on practical trainings of students of Penza State University;

– Regulation on training according to individual curriculum and accelerated learning within the basic professional educational programmes of higher education.

– Regulation on implementing basic educational programmes which contain national security information.

6.2. Assessment and teaching materials for current and interim assessment and final certification of students

In accordance with the Federal Law "On Education in the Russian Federation", assessment of the quality of mastering the basic professional educational programmes of higher education includes current performance assessment, interim performance assessment and state final certification of students.

6.2.1. Sets of assessment tools for current and interim performance assessment

Current and interim performance assessment serve as the main means of providing feedback between teaching staff and students under learning and teaching, which is necessary to stimulate student performance and improve teaching methods.

Current performance assessment is used for checking the assimilation of learning and teaching material and regularly conducted throughout the semester. As a rule, interim performance assessment is carried out at the end of the semester. It may finish both the study of a specific discipline and its section(s). Current and interim performance assessment allow assessing knowledge and skills, as well as competences developed.

The tools of current performance assessment include: interview, colloquium, test, review work, paper, essay and other creative works, oral questioning, reports on laboratory work, calculation and design work, etc.

The tools of interim performance assessment include: pass-fail exam, exam, defending a course project (paper), report (on practical training, research, etc.).

To certify student learning outcomes in accordance with the requirements of the relevant basic professional educational programme of higher education, the university departments develop sets of assessment tools for current and interim performance assessment. The sets include: sample questions and tasks for practical, laboratory and review classes, colloquia, pass-fail exams and exams, tests and computer testing programmes; sample topics of course papers, essays, reports, etc. These assessment tools allow assessing the achievement of learning outcomes within the specific disciplines and development of student competences at any stage of the basic professional educational programme.

The sets of assessment tools for current and interim performance assessment are part of teaching and learning materials for disciplines (modules) and practical training programmes.

6.2.2. State Final Certification within the Master's degree programme

The State Final Certification of students is mandatory and conducted after completing the basic professional educational programme of higher education (Master's degree programme) in the study field 38.04.01 Economics.

The State Final Certification includes the defence of the graduation thesis (Master thesis), comprising preparation and defence.

The state certification tests are designed to determine the compliance of learning outcomes within the basic professional educational programme of higher education and the requirements of the Federal State Educational Standard of Higher Education, as well as to determine training to perform professional tasks established by the Federal State Educational Standard of Higher Education.

The graduation thesis (Master thesis) is implemented in the English language and is defended in the English language.

Based on the Procedure for conducting the State Final Certification within the basic professional educational programmes of higher education (Bachelor's, Specialist's and Master's degree programmes) approved by the Order of the Ministry of Science and Higher Education of the Russian Federation dated 29 June 2015 no. 636, requirements of the Federal State Educational Standard of Higher Education, the university developed and approved the regulatory documents for the State Final Certification: University Standard STO PGU 2.12-2018 "State Final Certification within the Basic Professional Educational Programmes of Higher Education (Bachelor's, Specialist's and Master's Degree Programmes): Regulation" and University Standard STO PGU 3.12-2018 "Graduation Thesis within the Basic Professional Educational Programmes of Higher Education (Bachelor's, Specialist's and Master's Degree Programmes)".

The Methodological Commission of the Institute of Economics and Administration and the Department of Economic Theory and International Relations of developed the guidelines on writing and defending graduation theses, regulation on the State Final Certification and assessment tools for the State Final Certification.

On successful completion and defence of the graduation thesis, students should be able to:

– know, understand and fulfil professional tasks in research, analytical sphere, organization and management in accordance with the focus of the professional area;

– apply modern methods in the sphere of international economic relations, international business, foreign economic activity to fulfil professional tasks;

– process, interpret and present research results in accordance with established forms.

Requirements for the graduation thesis in the study field 38.04.01 Economics, master's degree programme "International Economics and Business"

According to STO PGU 3.12 – 2018, graduation qualification work is performed in the form of Master thesis which is an independent and logically complemented theoretical or experimental research (production) work connected with solving relevant tasks of the type which is identified in the basic professional educational programme and Federal State Educational Standard of Higher Education in the relevant study field (research, analytical, organization and management).

Requirements to drawing up the graduation thesis and its volume are determined by the Department of Economic Theory and International Relations taking into account university standards STO PGU 2.12-2018, STO PGU 3.12-2018, which regulate the procedures of preparing and defending the graduation thesis.

7. DESCRIPTION OF THE UNIVERSITY SOCIAL AND CULTURAL ENVIRONMENT SECURING THE DEVELOPMENT OF STUDENT GENERAL COMPETENCES

7.1. Characteristics of the environment significant for personal education and general competences development.

The environment of an educational institution is considered as a territory and event-related limited set of influences and conditions for the formation of a personality. It acts as a factor in the internal and external psychosocial, social and cultural development of a personality.

The characteristics of the academic environment of Penza State University and Lanzhou City University required for forming competences are as follows:

– Environment built on values, norms and moral principles of Russian society;

– Legal environment reinforced by the Constitution of the Russian Federation, laws and by-laws governing teaching, learning and youth affairs, University Charter and Internal Regulations;

– Highly intellectual environment, which contributes to developing student innovation

potential and engaging young and talented persons in basic science and applied science;

– Human friendly environment supported by modern information and communication technologies;

– Environment of communication and tolerance for interaction of students, teaching, research and administrative staff;

– Environment, which is open to cooperation with employers, various social institutions, including foreign ones;

– Environment focused on psychological comfort, healthy lifestyle, which is rich in events and traditions.

7.2. Aims and objectives of teaching, learning and mentoring within the Master's degree programme

The primary aim of teaching, learning and mentoring at Penza State University is to create conditions for personal and professional development of students, contributing to their effective adaptation in the social and cultural environment of the Russian and international community: personality development of the student, who will be a highly educated specialist with deep professional knowledge, skills and abilities, who has humanistic outlook, stable moral and civic values, patriotism, civic consciousness, respect for the memory of defenders of their homelands, respect for law and order, respect for working people and older people, mutual respect, care for cultural heritage and traditions of peoples.

This aim is achieved by solving the following tasks:

– Creating an environment for creative, intellectual, cultural communication, conducive to self-determination, self-affirmation and self-fulfillment of students;

– Ensuring the relationship of learning, teaching, research and mentoring;

– Improving conditions to foster tolerance and aesthetic, legal and political culture among students, creating prerequisites to broaden a humanistic outlook and promote active citizenship;

– Developing creative associations of students to unlock personal and creative potential of young people;

– Improving student self-government by providing them with interaction, leadership and management skills, self-esteem and self-confidence;

– Forming a health-preserving educational environment through promoting physical culture as an important factor in the harmonious development of the personality, high professional and labour activity, healthy lifestyle, work productivity and creative longevity;

– Creating an information environment that promotes the advancement of student creative abilities, communication culture through exchanging socially significant information;

– Building a system of psychological support for students to create a comfortable learning environment at the university;

– Forming corporate identity of students, teaching, research and administrative staff;

– Familiarising with national and world history and culture, mastering communicative skills.

7.3. Focus of mentoring and awareness-raising

7.3.1. Focus areas of mentoring

– Activities aimed at personal development, self-determination and socialisation of students;

– Activities targeted at promoting patriotism and citizenship among students;

– Activities directed at inspiring respect for the memory of defenders of their homeland;

– Activities directed at inspiring respect for working persons and older persons in students;

– Activities directed at inspiring respect for law and order in students;

– Activities aimed at developing a caring attitude to cultural heritage and traditions of the multinational people of the Russian Federation among students;

– Activities targeted at fostering spiritual and moral values among students and familiarising them with rules and norms adopted in Russian society in the interests of the person, family, society and state;

– Activities aimed at adopting a caring attitude to nature and environment among students;

– Activities directed at preventing destructive behaviour of students.

7.3.1. Focus areas of awareness-raising in the work of the Department

The **civil area** is the formation of a civil identity among students, manifested as an awareness of belonging to the state, which is significant for young persons, as well as the prevention of extremism and promotion of interethnic tolerance through broadening knowledge, skills and abilities in regulating interethnic and interfaith relations and fostering culture of interpersonal and interethnic relations.

The **spiritual and moral area** is a system of spiritual and moral development of students, which aims at teaching them to focus on such values as person, family, "truth, love, labour, knowledge, culture, native land, Earth (as common home for mankind), peace (as harmony among nations), righteous behaviour and non-violence".

The **patriotic area** is the creation of conditions for increasing civil responsibility for the state, enhancing consolidation of society to ensure national security and sustainable development of their country, strengthening citizenship in terms of the history and culture of their country, ensuring intergenerational continuity, providing students with proactive attitude, who love their native land and family, and who have a proactive approach to life.

The **cultural and educational area** is the expansion of student outlook, allowing them to find a rightful place in society and make difference for state and people around, development of social responsibility and cultural enlightenment, familiarisation with traditions and history, promotion of respectful for various anniversaries.

The **environmental area** presupposes forming ecological thinking, necessary moral and aesthetic views on nature and place of human as part of nature, scientific understanding of environmental problems, active life position in environmental protection, rational use of natural resources.

The **physical education area** includes promoting and supporting healthy lifestyle and ensuring health-saving environment, promoting physical culture and sports, holding mass sports events, competitions, preventing and combating smoking, drug and other harmful addictions. At the university it is driven by the physical education system and developed extensive sports facilities providing easy and simple access to sports within the educational and extracurricular process.

The **professional and labour area** means familiarising students with professional activity and related functions in accordance with the study field and qualification level. Professional and labour education involves forming labour motivation, teaching basic principles of building professional career and behaving in the labour market, familiarizing with traditions and values of the professional community, norms of corporate ethics, creative approach to personal development in the chosen professional field, creating conditions for creative and professional self-fulfilment, etc.

7.4. Forms and methods of mentoring

The universities apply traditional and modern forms and methods of teaching and mentoring. They are implemented in various options for organising a specific mentoring process,

which combines and integrates aims, objectives, principles, patterns, methods and techniques of teaching and mentoring.

The forms of mentoring are as follows:

– according to the number of participants – individual (person-to-person interaction in the teacher-student system); group (creative teams, sports teams, clubs, hobby groups, etc.), mass (festivals, olympiads, holidays, clean-up events, etc.);

– according to the target audience, participants status, educational opportunities – events, affairs, games, etc.;

– according to the timing of the event – short-term, long-term, traditional;

– according to the type of activity – work, sports, creative, research, social, etc.;

– according to the result of mentoring – socially significant result, information exchange, decision-making.

The methods of mentoring are as follows:.

Methods for developing consciousness	**Methods for organising activities and broadening experience**	**Methods for encouraging activity and behaviour**
Conversation, debate, suggestion, instruction, control, explanation, example, clarification, story, self-control, advice, persuasion, etc.	Task, public opinion, pedagogical requirement, assignment, creating educational cases, training, exercise, etc.	Approval, encouragement of social activity, censure, creating cases for success, creating cases for emotional and moral experience, competition, etc.

7.5. Application of educational technologies in the face-to-face and online modes of learning, training and mentoring

The environment for learning, training and mentoring can be created both in the face-to-face and online modes.

The following is applicable:

– relevant traditional, modern and innovative educational technologies (collective creativity; art pedagogy; health saving; inclusive education; portfolio; training; brainstorming; case-study; distance learning, etc.)

– digital educational technologies in online education, e-learning with free access to digital educational content (VR; artificial intelligence; smart technologies; data mining; big data; gamification; blockchain, etc.).

The technology of student portfolio is implemented in the university digital learning environment within the section “University + Employer”. It is designed for interaction of PSU students / alumni with PSU partner employers. This section provides access to current job opportunities, applicants CVs, as well as information about companies offering internships and trainings.

The technologies of distance learning are used in the face-to-face and online modes of learning, training and mentoring: digital learning environment of Penza State University and Lanzhou City University, video conferencing and webinar services (Zoom, Google Meet, Skype, etc.), social networks (e.g. Vkontakte, WeChat).

The technologies of digital learning are used in e-learning with free access to digital educational content: e-versions of teaching materials are posted in the digital learning environment of Penza State University and Lanzhou City University; an online course platform online.pnzgu.ru is operated.

7.6. Priority students activities at the universities

The types of student activities in the learning, teaching and mentoring system include:

– Project activity;

– Teaching and research;
– Volunteering;
– Social activity, cultural activity, creativity, leisure activity;
– Student and youth international cooperation;
– Activity for arranging and holding events of various focus (civil, patriotic, research, social, cultural, sports, etc.);
– Other activities of students.

7.6.1. Activities and types of student associations

A student association is a voluntary student association at the university, which is created for self-realization and self-development of students, as well as joint solution of various issues and improvement of student life.

The student association is built on the principles of voluntary participation and freedom of choice, partnership and equality, transparency and openness.

The types of student associations by the areas of activity are as follows:

– *Research* (Research Society, Co-Working Centre, etc.);

– *Creativity* (Club of the Cheerful and Sharp-Witted (KVN), Kontrabass Contemporary Dance Theater, Youth Student Choir, Aquamarine Contemporary Dance Theatre, Avenue Vocal Studio, Kirillitsa Student Theatre, Good People Folk Song Ensemble, Fashion Theatre, S-Dance PSU studio, Desert Poetry Club at Lanzhou City University, LCU Literary Club, LCU Art Club);

– *Sports* (Berkut Student Sports Club, PSU Sports Club, LCU Wushu Association "Weihe");

– *Public* (Student Trade Union, Student Council (university / institute / faculty / residence hall));

– *Volunteering* (PSU Volunteer Corps, Penza Branch of Medical Volunteers All-Russian Public Movement, etc.);

– *Information* (Film and Photo Studio, Student View Newspaper, etc.);

– *Professional* (Flammeous Multidisciplinary Team, Record Multidisciplinary Team, Crystal Multidisciplinary Team, Adrenaline Multidisciplinary Team, etc.);

– *Intercultural* (International Alumni Club, etc.);

- LCU Psychology Club;
- LCU Cybersport Club;

– *Others*.

7.6.2. Key student communities / associations at the institute

Year	**Planned student communities / associations**
1, 2	Academic group
Extra	Associations: student trade union, student research team, clubs in professional disciplines

7.7. Annual events and affairs

1. Civil area

(formed UC-4, UC-5, UC-6)

The activities include:

1. Conversations on forming a civic position, perception of the intercultural diversity of society
2. Conversations on developing cognitive activity, independence, initiative, creativity, self-development
3. Participating in activities implementing the principle of citizenship (Day of Unity and Reconciliation, Independence Day, etc.)

4. Meeting with applicants enrolled in the 1st course

2. Spiritual and moral area

(formed UC-1, UC-2, UC-3, UC-4)

The activities include:

1. Conversations on developing a culture of communication, the ability to carry out social interaction, communication

2. Preparing and participating in the "Day of the Department".

3. Patriotic area

(formed UC-1, UC-2, UC-4, UC-5)

The activities include:

1. Participating in events implementing the principle of patriotism (Victory Day, Defender of the Homeland Day, etc.)

4. Cultural and educational area

(formed UC-1, UC-4)

The activities include:

1. Visiting exhibitions and presentations;

2. Attending theatres, museums;

5. Environmental area

The activities include:

1. Conversations on developing environmental culture

2. Participating in annual clean-ups

6. *Physical education area*

The activities include:

1. Conversations on developing healthy and safe lifestyle

2. Participating in sports events

7. *Professional and labour area*

(formed UC-3, Uc-6)

The activities include:

1. Conversations on developing the ability to work and live in the conditions of the modern world

2. Conversations on academic performance, attendance, development of motivation for learning

3. Participating in conferences, competitions and scientific events

4. Participating in events that promote the employment and adaptation of graduates

7.8. Forms of presenting students achievements and methods of assessing competences development within extracurriculars

Focus	**Form**	**Assessment and self-assessment method**
Civil area	Project, campaign, competition, forum, review, report, conference, round table discussion, debate, etc.	Expert review, assessment harmonisation, review, peer review, self-analysis, character reference, diploma, certificate, etc.
Spiritual and moral area	Festival, project, concert, stage performance, contest, creative report, etc.	Review, self-evaluation, self-analysis, diploma, certificate, etc.

Patriotic area	Festival, concert, exhibition, forum, etc.	Review, self-evaluation, self-analysis, character reference, diploma, certificate, etc.
Cultural and educational area	Campaign, rally, competition, contest, forum, report, performance, festival, exhibition, trip, etc.	Review, self-evaluation, self-analysis, character reference, questioning, etc.
Environmental area	Campaign, rally, competition, forum, trip, etc.	Expert review, self-assessment, questioning, self-analysis, character reference, etc.
Physical education area	Campaign, hike, rally, competition, contest, trip	Refereeing, self-analysis, review, certificate, diploma
Professional and labour area	Project, exhibition, fair, excursion, contest, topic stand, trip	Review, assessment harmonization, testing, questioning, self-analysis, character reference

7.8.1. Ways of recognising and encouraging extracurriculars

The ways of recognising student achievements and social involvement are: achievements portfolio, volunteering record sheets, electronic journal, etc.

The ways of encouraging student extracurriculars are: certificates, letters of gratitude, entries on the Board of Honour, diplomas, expression of gratitude, presentation of experience and findings (seminar, exhibition, publication, etc.), personal scholarships, one-time cash payments, valuable gifts, funding of participation in olympiads, forums, competitions, etc.

7.9. Infrastructure of the universities

The university has modern facilities for teaching, learning and mentoring of students.

Modern technical means of teaching and learning made by the leading world manufacturers are used in the academic process. An LED screen, video projection equipment for 3D mapping, a wide range of sound and lighting equipment for events of various formats are used. There are equipped premises for mentoring.

Cinema and Concert Hall (Penza, 40 Krasnaya st., building 5).

The Cinema and Concert Hall is designed for 384 seats, provided with modern equipment, high-speed Internet, Wi-Fi technology. High-class sound equipment by JBL and various microphones by Sennheiser, Shure, dbTechnologies make it possible to sound concerts and performances. A motorised screen, a high- resolution and high-brightness NEC video projector for watching movies and organising video conferencing are also installed.

Lighting control using the Martin Light Jockey interface, Martin and Silver Star architectural lighting fixtures and full rotation projectors, fog generators allow highlighting locations on the stage and in the hall.

Event Hall (Penza, 37 Lermontova st., building 11).

The Event Hall is designed for 420 seats, provided with modern equipment and Wi-Fi technology. Hi-Fi audio equipment, including line arrays and a subwoofer by B&G, a digital mixing console by Allen & Heath, radio microphones by Sennheiser make it possible to sound concerts and performances. Lighting equipment, consisting of full rotation devices, effects projectors and architectural lighting fixtures by Silver Star and Involight, smoke generators allow highlighting locations on the stage.A high- resolution and high-brightness NEC video projector and a motorised screen for watching movies and organising video conferencing are also installed.

Assembly Hall (Penza, 68 Chkalova st., building 9).

The Assembly Hall is designed for 288 seats, provided with high-speed Internet and Wi-

Fi and equipped with a sound system by JBL, radio microphones by dBtechnologies, a video projector by Sanyo and a motorised screen to arrange seminars, lectures and meetings with students.

Temp Sports and Culture Centre (Penza, 85 Sverdlova st.).

The Temp Sports and Culture Centre is designed for 3500 seats. A modular stage with an area of 100 m2 and powerful sound-amplifying equipment, consisting of line arrays, subwoofers and monitors by B&G, a professional mixing console by Allen & Heath, radio microphones by Sennheiser and Invoton allow organising the large-scale cultural events.The covered arena with an area of 2000 m2 with a combined coating of PVC tiles and artificial grass allows organising the mass sports events. Climbing walls, mobile interactive playgrounds and sports equipment allow operating the student clubs on tourism, football, tennis, etc.

Co-Working Centre (Penza, 85 Sverdlova st.).

The Co-Working Centre is designed for 50 seats. It is equipped with high-speed Internet, Wi-Fi, an interactive Smart board kit, a motorised screen and an Epson projector for conducting trainings, educational seminars, video conferences with students.

Impulse Training Centre (Penza, 85 Sverdlova st.).

The Impulse Training Centre is equipped with the Internet, Wi-Fi, a projector and a motorised screen, offices for self-presentations, master classes and trainings. The office for psychological relief, consultations and psychological assessment is equipped with a multipsychometer. A helpline operates for targeted assistance to students in various psychological situations.

Recording Studio (Penza, 40 Krasnaya str., building 5).

The Recording Studio is designed for sound recording and processing. The technical equipment includes a condenser studio microphone by Neumann, professional headphones by Sennheiser and Shure, and active acoustic studio monitors by Yamaha. Sound processing is carried out using studio controllers by Berlinger and Akai.

Film and Photo Studio (Penza, 40 Krasnaya st., building 3).

The Film and Photo Studio is designed for producing and processing photo and video content and covering cultural and sports events, seminars and trainings. It is equipped with a filmmaking complex, professional cameras by Sony and Canon with a wide range of lenses. It is provided with modern studio lighting and an automated roll-up background lifting system. For rendering photo and video content, powerful computers with increased capacity are used.

Student Printing House (Penza, 57 Chkalova st., residence hall 1).

The Student Printing House is intended for developing design layouts and printing information boards, booklets, business cards, posters. It is equipped with a large-format plotter by Epson, printers and MFPs with colour laser printing by Xerox. It is provided with special cutters, bookbinding machines and a laminator for making notebooks and sketchbooks.

Library of Lanzhou City University with a collection of 638,000 volumes of books, 153,000 e-books and about 2,000 periodicals (both domestic and foreign).

25 complex laboratories and educational centres of Lanzhou City University in chemistry, informatics, physical education, educational technology, etc.

Urban Development Institute of Gansu LCU.

Training centre for headmaster of primary schools of Gansu LCU.

Training base for professional and technical staff in Gansu LCU.

7.9.1. Infrastructure of the universities for implementing the basic professional educational programme

To ensure teaching and learning, the university is constantly developing its infrastructure. There are 19 academic buildings in a single architectural style, located in an ecologically clean area of the city. The infrastructure of the university includes facilities for teaching, learning, mentoring and extracurricular activities.

Culture facilities

Event hall and performance venues	– Temp Sports and Culture Centre: Penza, 85 Sverdlova st.; - Cinema and Concert Hall: Penza, 40 Krasnaya st., building 5; – Event Hall: Penza, 68 Chkalova st., building 9; - Event Hall: Penza, 3 Lermontova st., building 10; – Event Hall: Penza, 37 Lermontova st., building 11; – Dance Hall: Penza, 57 Chkalova st., residence hall 1; – Dance Hall: Penza, 2A Marshala Krylova st., residence hall 2; – Dance Hall: Penza, 26A Lermontova st., residence hall 4. - Dance Hall: Penza, 40 Krasnaya st., building 3; - Dance Hall: Penza, 68 Chkalova st., building 9; - Concert Hall of Lanzhou City University; - Event Hall: LCU - Dance Hall: LCU; - 128 piano rooms: LCU; - MIDI-class: LCU; - digital record studio: LCU; - audiovisual laboratory: LCU; - 8 multifunctional classes: LCU; - choir class: LCU; - rehearsal room: LCU; - two dance halls: LCU; - rehearsal hall: LCU.
Museums and libraries	– Information and Exhibition museum of the University History: Penza, 40 Krasnaya st., building 1; – Polytechnic museum: Penza, 40 Krasnaya st., building 3: – Museum of computing engineering: Penza, 40 Krasnaya st., building 7a; – Anatomical Museum: Penza, 3 Lermontova st., building 10; – Pedagogical Education History Museum: Penza, 37 Lermontova st., building 11; - Museum of Entertaining Sciences: Penza, 37 Lermontova st., building 13; – Geological museum: Penza, 37 Lermontova st., building 15; – Zoological museum: Penza, 37 Lermontova st., building 15. Научная библиотека: – E-Library: Penza, 40 Krasnaya st., building 1, office 308; – Engineering library: Penza, 40 Krasnaya st., building 3; – Social, Humanities and Fiction Library: Penza, 68 Chkalova st., building 9; – Foreign literature library: Penza, 68 Chkalova st., building 9; – library: Penza, 37 Lermontova st., building 14; – Medical library and reading room: Penza, 3 Lermontova st., building 10; – Pedagogical Institute Main Library: Penza, 37 Lermontova

	st., building 11; – library and reading room: Penza, 37 Lermontova st., building 12; – library and reading room: Penza, 37 Lermontova st., building 13; – library and reading room: Penza, 37 Lermontova st., building 15; – Reading room for engineering literature: Penza, 40 Krasnaya st., building 7; - Periodicals Reading Room: Penza, Penza, 68 Chkalova st., building 9; – E-Reading Room: Penza, 68 Chkalova st., building 9; - library: LCU, main building; - library: eastern campus, LCU; - library, Peili campus, LCU; - reading room: LCU; - provincial museum: LCU.
Sports and health facilities	Polytechnic Open Sports and Recreation Stadium: Penza, 40 Krasnaya st.; – Temp Sports and Culture Centre: Penza, 85 Sverdlova st.; - Skiing Centre: Penza, 46B Krasnaya st.; – Skiing Centre: Penza, 37 Lermontova st.; – Swimming Pool: Penza, 37 Lermontova st., building 14; – Gym: Penza, 37 Lermontova st., building 14; – Gym: Penza Region, Serdobsk, 285 Lenina st.; - Weightlifting Sports Hall: Penza, 40 Krasnaya st.; – Athletics Sports Hall: Penza, 40 Krasnaya st.; – Playing Sports Hall: Penza, 37 Lermontova st., building 14; – Workout room: Penza, 46 Krasnaya st.; – Workout Rooms (men's room and women's room): Penza, 2A Marshala Krylova st., residence hall 2; – Workout Room (for men and women): Penza, 58 Mira st., residence hall 3; - Workout Room (men's room): Penza, 26A Lermontova st., residence hall 4; – Workout Room: Penza, 14 Lermontova st., residence hall 6. – Recreation centre "Polytechnic": Penza region, Bessonovskiy region, Podlesny village; – sports and recreation camp "Sputnik": Penza, Zheleznodorozhny district, Pobeda village; – 10 basketball pitches: LCU; – six volleyball pitches: LCU; – track-and-field athletics circuit: LCU; – two tennis courts: LCU; – complex 7000 m^2 gym for training: LCU.

7.10. Social and cultural environment. Networking with organisations and institutions

Social environment

The Penza Region as a multinational, multi-religious region with a rich history and cultural heritage is a platform for pursuing the goals of state cultural policy, which determines the stages, methods and means of engaging the population, particularly students, in the social and cultural environment.

Today in Penza there are 219 culture and art sites, memorial structures, 4 regional theatres, more than 20 museums and museum complexes, 18 public libraries, more than 10 concert halls.

Gansu Province is one of the most multicultural regions in China. The influence of Islam (the Hui and other peoples of China professing Islam), Tibetan Buddhism, and Han culture are strong here. Significant Buddhist centres are located on the territory of the province: Mogao Caves and Labrang Monastery. The Great Silk Route passed here, so there are many ancient temples and monuments in it.

Students explore them starting from the first days of studying at the university that enable them to engage in different areas (civil, patriotic, spiritual, moral, cultural, etc.) in three main ways:

– Familiarising. Students get acquainted with the history and cultural heritage of the region; define their place in the cultural and historical context;

– Integrating. Being included in the social and cultural life of the city students may foster the cultural level, realize creative potential and develop artistic taste;

– Applying. Students may use the regional infrastructure for implementing their own creative projects.

Infrastructure of the region

Museums	– M.Yu. Lermontov State Museum-Reserve “Tarkhany” (Penza Region, Belinsky District, Lermontovo Village, 1/1 Bugor st.); – K.A. Savitsky Art Gallery (Penza, 3 Sovetskaya st.); – G.V. Myasnikov Museum of One Painting (Penza, 11 Kirova st.); – Association of State Literary and Memorial Museums of the Penza Region (Penza, 2 Kirova st.); – V.G. Belinsky Museum-Estate (Penza region, Belinsky District, Belinsky, 4 Barysheva st.); – Local History Museum (Penza, 73 Krasnaya st.); – V.O. Klyuchevsky Museum (Penza, 66 Klyuchevskogo st.); - I.N. Ulianov Museum – department of Local History Museum (Penza, 54 Krasnaya st.); - N.N. Burdenko Museum – department of Local History Museum (Penza, 28 Lermontova st.); - Folk Art Museum (Penza, 45 Kuibysheva st.); - Gansu Provincial Museum (China, Gansu, Qin'an County, Wuying Village); - Lanzhou Earthquake Museum (China, Gansu, Lanzhou city, Anning district, Xi street, 348); - Lanzhou City Museum China, Gansu, Lanzhou City, Chengguan District, Qingyang street, 240) - Qin Dynasty Museum (Lanzhou Intangible Cultural Heritage Exhibition Hall), (450 Binhe Street, Gansu, Lanzhou, China); - Memorial of Eighth Route Army Office (China, Gansu, Lanzhou, Jiuquan St., 314);

	- Lanzhou War-Resistant Memorial Hall (China, Gansu, Lanzhou, Qilihe District, Hualin Street, 529); - Lanzhou University Museum (China, Gansu, Lanzhou, Yuzhong County University Campus).
Monuments	– Victory Monument (Penza, Victory sq.); – Sprout Monument (Penza, Sura River embankment); – First Settler Monument (Penza, Kirova st.); – Afghan Gates Memorial (Penza, Marshala Zhukova sq.); – V.I. Lenin Monument (Penza, Lenina sq.); – M.Yu. Lermontov Bust (Penza, Lermontova sq.); – V.G. Belinsky Monument (Penza, Moskovskaya st.); - A.S. Pushkin Bust (Penza, Pushkina st.); – Clock "Cuckoo" (Penza, Fountain Square); – Iron bridge across the Yellow River (China, Gansu, Lanzhou); – Five Springs Mountain Park (China, Gansu, Lanzhou, Chengguan District, Mount Gaolan); – Grottoes on Mount Maijishan (China, Gansu, Tianshui, Maiji region); – Mogao Grottoes (China, Gansu, Mount Mingsha).
Historical and architectural sites (churches, cathedrals, monasteries, palaces and parks)	– Spassky Cathedral (Penza, 3 Cathedral sq.); – Cathedral of the Assumption of the Blessed Virgin Mary (Penza, 1 Zakharova st.); – Troitse-Scanov Convent. Cave Convent (Penza Region, Narovchat District, Skanovo village, 1 Monastyrskaya st.); – St. Innocent of Irkutsk Church (Penza, 4 Perekop st.); – V.G. Belinsky Park (Penza, 1 Karla Marksa st.); – Olympic Park (Penza, 6 Gagarina st.); – Victory Park (Penza, Rakhmaninova st.); – Labrang Lama Monastery (China, Gansu, Labrang village) – Binling Monastery (China, Gansu, Tianshui city, Qinzhou district, 316)
Theatres, concert halls	– A.V. Lunacharsky Penza Drama Theatre (Penza, 89 Moskovskaya st.); – Penza Concert Hall (Penza, 215 Suvorova st.); – V.E. Meyerhold House (Penza, 59 Volodarskogo st.); – Kirillitsa Theatre (Penza, 37 Lermontov st., building 17); – Linxia Grand Theater (China, Gansu, Linxia); – Jincheng Grand Theater (China, Gansu, Lanzhou, Zhangye St., Mass Market, 26); – Donghuang Big Acrobatic Theater (China, Gansu, Dunhuang Exemplary Park of the National Cultural Industry).
Libraries	– M.Yu. Lermontov Library (Penza, 168a Stroiteley av.); – University Library (Penza, 40 Krasnaya st., buildings 3, 7; 68 Chkalova st., building 9; 37 Lermontova st., building 11); - Gansu Library (China, Gansu, Lanzhou city, Chengguan district); – Library Cave at the Mogao Caves (China, Gansu, Mount

	Mingsha).
Cinema theatres	– Sovremennik (Penza, 10 Pushkina st.); – Suvorovsky (Penza, 144A Suvorova st.); – Vysshaya liga (Penza, 37 Moskovskaya st.); – October (Penza, 39 Kirova st.); – Berlin (Penza, 152B Stroiteley ave.); – China Earth Cinema, Gansu, Lanzhou, Yongdeng District, 14); – Tiny Time Cinema (China, Gansu, Lanzhou city, Yuzhong district, 4); – Xinxing cinema (China, Gansu, Lanzhou city, Chengguan district, Yantan street, 34).
Culture and creativity houses	– Culture and Leisure Centre (Penza, 11A Lenina st.); – Youth Centre (Penza, 51 Kirova st.); – Druzhba Folk Art House (Penza, 23 Druzhby st.); – Yunost Culture Centre (Penza, 22B Karpinskogo st.); – Gubernskiy Cultural Development Centre (Penza, 1A Leningradskaya st.); – Regional Folk Art Centre (Penza, 127Ternovsky st.); – Gansu Cultural Center (China, Gansu, Lanzhou city, Chengguan district, Tongwei street, 91); – Honggu Culture House in Lanzhou (China, Gansu, Lanzhou, Honggu district, Ping'an street, 583); – Hezuo Culture House (China, Gansu, Hezuo city, Zhouquixi street).
Entertainment centres	– Rollerdrom Sports and Entertainment Centre (Penza, 6 Gagarina st., building 1); – Xindongsheng Entertainment Center (China, Gansu, Lanzhou, Yangxi Street, 7).
Sports centres	– Ruby Sports Palace (Penza, 9 Revolyutsionnaya st.); – Diesel Ice Arena (Penza, 163 Okruzhnaya st.); – Olympic Sports Palace (Penza, 39A Antonova st.); – Voeikov Martial Arts Palace (Penza, 22B 40 years of October st.); – Temp Sports and Culture Centre (Penza, 85 Sverdlova st.); – Trud Stadium (Penza, 3A Karla Marksa st.); – Pervomaisky Stadium (Penza, 119 Kalinina st.); – Penza Sports Complex (Penza, 1A Gagarina st.); – Zolotaya Shayba Sport Complex (Penza, 9A Antonova st.); – Stadium of the Gansu Provincial Educational Institute (China, Gansu, Lanzhou, Chengguan district, Yanbei street, 4); – Stadium of the Municipal Sports Committee (China, Gansu, Lanzhou, Chengguan district, Xi street, 56); – New World Sports Center (China, Gansu, Lanzhou, Chengguan district, Yantan street, 3112).
Forest parks, nature reserves	– I.I. Sprygin Botanical Garden (Penza, 2A Karla Marksa st.);

	- Xinglongshan Nature Reserve (China, Gansu, Lanzhou, Yuzhong County, 101, Southeast Gate); - Xiaolongshan National Nature Reserve (China, Gansu, Tianshui city, Maiji district); - Annanba Wild Camel National Nature Reserve (China, Gansu, Jiuquan).

7.11. Networking with organisations and institutions

7.11.1 Networking forms and methods

1. Implementing an educational programme with the involvement of institutions within the network;

2. Interacting using material and technical resources.

3. Organising network educational events – one-time occasional joint events: campaigns, excursions, practical trainings, internships, etc.

4. Launching network educational projects – joint activity timed to specific learning outcomes.

Networking at the university is implemented through a variety of mechanisms: joint educational programmes, distance learning, independent education quality assessment, public and professional accreditation of educational programmes, research-to-practice conferences, exhibitions, forums, including virtual, etc.

Major organizations and institutions

Educational institutions and social media communities	Penza State University, Penza, 40 Krasnaya st. *Official website: https://pnzgu.ru/* *VKontakte: https://vk.com/pnzgu* *Instagram: https://www.instagram.com/pnzgu/;* Multidisciplinary college, Penza State University *Official website: https://yurk.pnzgu.ru/* *VKontakte: https://vk.com/college58;* *Instagram: https://www.instagram.com/mk_psu/* Penza State Agrarian University, Penza, 30 Botanicheskaya St. *Official website: https://pgau.ru/;* *VKontakte: https://vk.com/penz_gau;* *Instagram: https://www.instagram.com/penzenskiigau/* Penza State University of Architecture and Construction, Penza, 28 Germana Titova st. *Official website*: http://www.pguas.ru/ *VKontakte*: https://vk.com/pguaspnz *Instagram*: https://www.instagram.com/pguas_official/; Penza State Technological University, Penza, 1a / 11 Baydukova pr. / Gagarina st. *Official website*: http://www.penzgtu.ru/ *VKontakte*: https: //vk.com/penzgtu *Instagram*: https://www.instagram.com/penzgtu Penza Cossack Institute of Technology (branch of) Moscow State University of Technology and Management (First Cossack University), Penza, 6 Volodarskogo st. *Official website: https://mgutupenza.ru/* *VKontakte:https://vk.com/mgutupkit* *Instagram: https://www.instagram.com/mgutupkit/*

	Lanzhou City University *Official website:* https://www.lzcu.edu.cn/ *Weibo*: https://weibo.com/p/1002061644292643/wenzhang Northwest Normal University *Official website*: http://www.nwnu.edu.cn/ Lanzhou University of Technology *Official website*: http://www.gsut.edu.cn/ Gansu Agricultural University *Official website*: http://www.gsau.edu.cn/ Lanzhou Polytech nic College *Official website*: http://www.lzit.edu.cn/
Religious organizations which represent traditional confessions	Penza Eparchy of the Russian Orthodox Church, Penza, 1 Cathedral sq.; Saint Innocent of Penza Eparchy Spiritual and Educational Centre at the Epiphany Church, Penza, 2 Oktyabskaya st.; Prayer House of Apostle Andrew the First-Called Religious organization of the Church of Jesus Christ of Latter-day Saints in Penza, Penza, 53 Bogdanova st,, Central European Regional Management Center of the New Apostolic Church, Penza, 49 Gromova 6th proezd, Bible Centre of the Penza Region, Penza, 42 Uritskogo st.
Youth organisations	Berkut Student Sports Club, Penza State University; Union of Youth of the Penza Region; Autonomous non-profit organization "Airsoft Federation of the Penza Region" Penza Regional Branch of the Young Guard of United Russia Penza Social Youth Charity Service Penza Regional Youth Organization for Preventing Antisocial Manifestations “Perspective” Penza Regional Branch of the Russian Student Multidisciplinary Teams Organisation Group Work Committee of the Gansu Provincial Youth Public Organization Gansu Outstanding Young Volunteers Organization
Radio and television	Radio Vesti FM; Radio Express; Radio Echo of Moscow; Radio Russia Penza; Radio Most; Radio Europa Plus; TV channel Penza; TV channel VGTRK Penza; TV channel Express; TV channel 11; TV channel Ren; TV channel Nash Dom; Gansu Provincial Radio and Television Station Gansu People's Radio Gansu Internet Radio and TV Station
Newspapers, journals,	University Newspaper, Penza, 40 Krasnaya st., building 1,

publishing houses	floor 2, office 213; Penzenskaya Pravda, Penza, 16 Karla Marxa st.; Editing and Publishing House, Penza, 65/2 Kirov st.; ProGorod Newspaper, 34 Plekhanova st., floor 3; Telesem Journal, Penza, 29 Moskovskaya st., floor 5; Regional Publishing Centre, Penza, 65 Kirova st.; Nauka i prosvyashcheniye Publ., Penza, Kirov st., 49, floor 2, office 20; Nash Dom Publ., Penza, 11E Moskovskaya st.; ProGorod Publ., 104 Krasnaya st., floor 4, office 414; Penzenskaya Pravda Publ., Penza, 23 Kuibysheva st.; Sociosphere Scientific Publishing Centre, Penza, 35 Mira st.; Newspaper "Gansu zhibao" China, Gansu, Lanzhou, st. Baiyin; Journal "Party Building" China, Gansu; Gansu Educational Journal China, Gansu; Journal "New Generation" China, Gansu, Lanzhou, st. Minzhusi, 400.
History, local history and search organisations	Penza Region Organisation of Local Historians; Local History Museum; V.O. Klyuchevsky Museum; Penza Branch of the Russian Search Movement; Gansu Provincial History Bureau; Gansu Provincial Museum; Lanzhou Local History Museum.
Veteran organisations	Penza Branch of the Russian Union of Afghanistan Veterans, Penza, 9 Kalinina st.; Penza Council of Veterans of War, Labour, Armed Forces and Law Enforcement, Penza, 4 Marshala Zhukova sq.; City Council of Veterans of War, Labour, Armed Forces and Law Enforcement, Penza, 13 Germana Titova st.; All-Russian Society of Disabled People, Penza, 17A Bogdanova st.; Penza Regional Council of War Veterans, Penza, 75 Moskovskaya st.; Penza House of Veterans, Penza, 9 Sobinova st.; Regional Committee of Soldiers' Mothers, Penza, 36a Kuraeva st.; Council for Veteran Affairs under the Governor of the Penza Region, Penza, 65 Kirova st.; Regional Organisation of the Russian Union of Afghanistan Veterans, Penza, 18a Bogdanova st.
Public educational organisations	Union of Youth of the Penza Region, e-mail: ynews@mail.ru, https://vk.com/smpo58; Centre for Youth Cooperation, Penza, 17 Volodarskogo st., office 5; Multifunctional Youth Centre, Penza, 51 Kirova st.; Penza Regional Branch of the Russian Student Multidisciplinary Teams Organisation, Penza, 51 Kirova st.; Gansu Provincial Youth Association; Provincial Committee of the Communist Youth League of China Gansu Province.

Patriotic organisations	Zaseka youth historical club, Penza, 17 Kolkhozny 3 pr.; Guard Patriotic Club, Penza, 14 Bekeshskaya st.; Association for Promotion of the Patriotic Army of Gansu Province, China, Gansu, Lanzhou.
Sports teams and clubs	Sports Training Centre of the Penza Region, Penza, 39-a Antonova st., http://shvsm-penza.ru/; School of the Olympic Reserve of the Penza Region, Penza, 93 Pugacheva st., http://uor-penza.ru; N.A. Lavrova Specialised Children and Youth Sports Gymnastics School of the Olympic Reserve, www.burtasy.ru; Specialised Children and Youth Water Sports School of the Olympic Reserve, www.dvs-sura.ru; Specialised Children and Youth Hockey School of the Olympic Reserve, www.diesel-arena.rf; Horizon Specialised Children and Youth Swimming School of the Olympic Reserve, http://58sport.ru.; Gansu Jiaoyang Youth Sports Club; Gansu Provincial Youth Sports Club; Gansu Jiufang Sports Club.
Creativity organisations and culture associations	Ministry of Culture and Tourism of the Penza Region, http://minkult.pnzreg.ru/; **Museums** M.Yu. Lermontov State Museum-Reserve “Tarkhany”, Penza Region, Belinsky District, Lermontovo Village, 1/1 Bugor st., http://tarhany.ru; K.A. Savitsky Art Gallery (Penza, 3 Sovetskaya st., penza-art@mail.ru; Museum of Glass and Crystal, Penza Region, Nikolsk, 21 Komsomolskaya st., museum-nikolsk@mail.ru; G.V. Myasnikov Museum of One Painting, Penza, 11 Kirova st., tel. 56-14-27; Association of State Literary and Memorial Museums of the Penza Region, Penza, 2 Kirova st., www. litmuzpenza.ru; Local History Museum, Penza, 73 Krasnaya st., museum@tl.ru; V.O. Klyuchevsky Museum, Penza, 66 Klyuchevskogo st., tel. 54-38-01; Folk Art Museum, Penza, 45 Kuibysheva st.; Gansu Provincial Museum (China, Gansu, Qin'an County, Wuying Village); Lanzhou Earthquake Museum (China, Gansu, Lanzhou city, Anning district, Xi street, 348); Lanzhou City Museum China, Gansu, Lanzhou, Chengguan District, st. Qingyang, 240); Museum of the Qin Dynasty (Exhibition Hall of the Intangible Cultural Heritage of Lanzhou), (China, Gansu, Lanzhou, Binhe Street, 450). **Theatres and performance venues** A.V. Lunacharsky Penza Drama Theatre, Penza, 89 Moskovskaya st., dramapnz@rambler.ru; Penza Concert Hall, Penza, 215 Suvorova st.,

	http://penzakoncert.ru; Linxia Grand Theater (China, Gansu, Linxia); Jincheng Grand Theater (China, Gansu, Lanzhou, Zhangye St., Mass Market, 26). **State libraries** M.Yu. Lermontov Library, Penza, 168a Stroiteley av., tel. 63-44-32, 63-44-35; Penza, 10 Belinskogo st., tel. 63-44-21; http://liblermont.ru.
Volunteering organisations	Regional Branch of We Are Together Campaign; Penza Branch of the Victory Volunteers Organisation; Association of Green Universities; Volunteer Corps of Penza State University; Victory Volunteers All-Russian Movement; Gansu Volunteer Service Federation; Gansu Province Direct Volunteer Service Detachment.
Non-profit organisations. Information and research organisations	Research and Methodology Organisation “Privolzhsky House of Knowledge”, http://pdzpenza.ru; Quarter Louis Disabled People Organisation, http://kvartal-lui.ru; PenzaHobby Creative Association working with disabled people, http://penzahobby.ru; Social and Pedagogical Support Children and Youth Organisation “Flammeous”; Penza Branch of the Trade Union of Education and Science Workers of the Russian Federation, http://profobr58.ru/; Federation of the trade unions in the Penza Region, http://fppo.ru, https://vk.com/club156540412; Penza Organization of Practicing Psychologists “Circle of Trust”, https://vk.com/krug_doveriya; Penza Branch of the All-Russian Youth Organisation “Russian Student Teams”, http://rso58.ru; https://vk.com/rso_penza; Trade union of Penza State University students, (8412) 36-84-60, https://profstud.pnzgu.ru/, profcom-psu@mail.ru; Penza Branch of the Russian Military Historical Society, https://rvio.histrf.ru, https://vk.com/rviopenza; General Trade Union Organization of Gansu Province Lanzhou Student Community Organization

7.12. Resource support

1) Regulatory support:

– Federal Law dated 31 July 2020 no. 304-FZ “On Amendments to the Federal Law “On Education in the Russian Federation” on Mentoring Students”;

– Federal Law dated 5 February 2018 no. 15-FZ “On Amendments to Certain Legislative Acts of the Russian Federation on Volunteering”;

– Federal Law dated 30 December 2020 no. 489-FZ “On youth policy in the Russian Federation”;

– Decree of the President of the Russian Federation dated 19 December 2012 no. 1666 “On the Strategy of State National Policy of the Russian Federation for the Period up to 2025”;

– Decree of the President of the Russian Federation dated 24 December 2014 no. 808

“On Approving the Fundamentals of State Cultural Policy";

– Decree of the President of the Russian Federation dated 31 December 2015 no. 683 “On the National Security Strategy of the Russian Federation” (as amended on 6 March 2018);

– Decree of the President of the Russian Federation dated 7 May 2018 no. 204 “On National Goals and Strategic Objectives in the Development of the Russian Federation for the Period up to 2024”;

– Decree of the President of the Russian Federation dated 9 May 2017 no. 203 “Strategy for the Development of Information Society in the Russian Federation for 2017 − 2030";

– Order of the Government of the Russian Federation dated 29 May 2015 no. 996-r “Strategy for Developing Education in the Russian Federation for the Period up to 2025”;

– Order of the Government of the Russian Federation dated 29 November 2014 no. 2403-r “Fundamentals of State Youth Policy in the Russian Federation for the Period up to 2025”;

– Action plan for implementing the Fundamentals of State Youth Policy in the Russian Federation for the Period up to 2025, approved by the Order of the Government of the Russian Federation dated 29 November 2014 no. 2403-r;

– Decree of the Government of the Russian Federation dated 26 December 2017 no. 1642 “On Approving the State Programme of the Russian Federation “Education Development””;

– Letter of the Ministry of Science and Higher Education of the Russian Federation dated 14 February 2014 no. VK-262/09 “Methodological Recommendations on Creating and Operating Student Councils in Educational Institutions”;

– Order of the Federal Service for Supervision in Education and Science dated 14 August 2020 no. 831 “On Approving the Requirements for the Official Website of an Educational Institution on the Internet and Form of Providing Information”;

– Addresses of the President of the Russian Federation to the Federal Assembly of the Russian Federation;

– Concept of Learning, Teaching and Mentoring at Penza State University dated 11 February 2021 no. 7;

– Programme of Learning, Teaching and Mentoring at Penza State University;

– Academic Schedule of Learning, Teaching and Mentoring at Penza State University for the Academic Year;

– Regulation on the Student Council;

– Regulations on Other Student Self-Government Bodies;

– Work plan of the Student Council at Penza State University, etc.

2) Research and methodology support:

1. Interaction between student self-government and university administration: Guidelines. R.U. Bogdanova, D.S. Minin, E.A. Molotkova et al.; ed. by R.U. Bogdanova. St. Petersburg: A.I. Herzen Russian State Pedagogical University Publ., 2016, 170 p.

2. Topical issues in deviant behaviour of minors and youth: Manual. A.Ya. Minin, O.Yu. Kraev. Moscow: Prometheus Publ., 2016, 140 p. URL: http://znanium.com/catalog/product/557102.

3. Bondarevskaya E.V. Cultural and educational space of the university as an environment for professional and personal development of students: Monograph. Rostov-on-Don: Bulat Publ., 2010, 124 p.

4. Mentoring as a problem of modern education in Russia. I.A. Zimnyaya, B.N. Bodenko, N.A. Morozova. Moscow, 1998, 82 p.

5. Education of a patriotic citizen at the university: Guidelines. R.U. Bogdanova et al.; ed. by R.U. Bogdanova. St. Petersburg, 2015, 85 p.

6. Bogdanova R.U. Projects and methodologies of learning, teaching and mentoring at the university: Guidelines. St. Petersburg: A.I. Herzen Russian State Pedagogical University Publ., 2014, 163 p.

7. Mentoring of students at the university: Modern conceptual approaches: Guidelines for

higher educational institutions. R.U. Bogdanova, A.A. Kolchina. St. Petersburg: Education Informatisation Centre Publ., 2009, 103 p.

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9. Methods of research in the youth environment: Textbook. V.O. Evseev; ed. by N.A. Volgina. Moscow: Infra-M Publ., 2012, 237 p. URL: http://znanium.com/catalog/product/258027.

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12. Organising work with youth: Textbook. T.E. Petrova, I.E. Petrova. Moscow: INFRA-M Publ., 2015, 208 p. URL: http://znanium.com/catalog/product/486093.

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17. Social and project activity as an open educational space for promoting citizenship among youth: Monograph. L.S. Pastukhova; ed. by S.V. Ivanova. Moscow: INFRA-M Publ., 2018, 232 p. URL: http://znanium.com/catalog/product/1016502.

18. Xiuying, Theory of university education. Shanghai: Lan Publishing House, 2013, 432 p.

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21. Yu Lan, Educational psychology. Beijing: Sanlian Publishing House, 2013, 338 p.

22. Jianhua, Pedagogy of education. Shanghai: Lan Publishing House, 2013, 160 p.

3) Internet sources

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http://fgosvo.ru	Federal State Educational Standards of Higher Education
https://foresight.hse.ru/projects/	Foresight International Research and Education Centre
http://живаяистория–россии.рф	Living History of Russia civil and patriotic platform
https://vsekonkursy.ru	Information about competition, grants, scholarships and vacancies for youth
https://myrosmol.ru	Youth of Russia
http://fadm.gov.ru	Federal Agency for Youth Affairs (Rosmolodezh)
http://megapoisk.com/rossiyskie–molodejnyie–i–studencheskie–organizatsii_sites–all	Russian youth and student organisations: list of websites
https://moeobrazovanie.ru/partners_molodejnie_smi.htm	Youth mass media: publications and portals

https://student.itmo.ru/ru/project/	ITMO University Student Office
https://studvesna.info	Russian Student Spring
https://timolod.ru	You Are Young information portal (Novosibirsk)
http://www.jyb.cn/zggdjy/	Higher Education in People's Republic of China
https://www.ucsdcssa.com/	Chinese Federation of Students and Scientists

4) Modern databases

Database name	Database URL	Database description
Method Unity	http://www.vmo.rgub.ru/policy/internet.php	Virtual methodological association of libraries and youth organisations, materials about contemporary problems of youth, technologies of working with youth
Federal Agency for Youth Affairs (Rosmolodezh)	https://fadm.gov.ru	Information from the federal agency providing state services and managing state property in the field of state youth policy, ensuring a healthy lifestyle among young people, encouraging moral and patriotic education, helping youth increase their professional capabilities
Single window access to information sources	http://window.edu.ru/catalog/	Materials on youth policy, learning, teaching and mentoring of children and youth
Znanium digital library system	http://znanium.com/catalog/	Textbooks, guidelines and publications on organising work with youth
Prostranstvo	www.prostranstvo.ru	Youth information portal
National Council of Russian Youth and Children Associations	www.youthrussia.ru	Materials for organising work of youth and children associations
China Youth Education Network	http://www.iyijiao.com	China Youth Education Network, relying on the rich resources of the People's Education Publishing House, the China Education Association, the Central China Youth Service Center under the Communist Youth League, with the mission of inheriting and promoting traditional culture

7.13 Staffing

Learning, teaching and mentoring are the most important aspects in the work of the university, institutes and faculties, teaching and administrative staff. The huge workload is concentrated in the academic and social affairs departments, deputy directors / deans for academic affairs and mentors. On a voluntary basis, socially significant work is performed by active students.

The basic professional educational programme of higher education was compiled in accordance with the requirements of the Federal State Educational Standard of Higher Education in the study field 38.04.01 Economics (Master's degree programme) approved by the Order of the Ministry of Science and Higher Education of the Russian Federation dated August 11, 2020 no. 939, Professional standard "Specialist in foreign economic activity" 08.039, approved by the Order of the Ministry of Labor and Social Protection of the Russian Federation dated June 17, 2019 no. 409n and agreed with the following representatives of employers:

1. A. Kh. Khakimov, Minister of Economic Development and Industry of the Penza Region

_____

(full name, job title, signature, date)

2. V. N. Podobed, Chairman of the Penza Chamber of Commerce and Industry

_____

(full name, job title, signature, date)

3. S.V. Matyukin, Director of the Penza Region Entrepreneurship Support Fund

_____

(full name, job title, signature, date)

Person in charge for developing the programme:

Head of the Department of Economic Theory and International Relations

_____ L.V. Rozhkova

(signature) (full name)

The programme was discussed and agreed at the meeting of the Department of Economic Theory and International Relations

Record no. 10 dated 15.06.2022

Head of the Department _____ L.V. Rozhkova

Agreed with:

Vice Dean of Economic school of LCU _____ Jiang Wenbing

(signature) (full name)

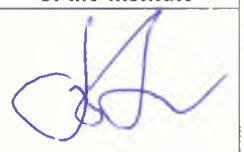
The programme was approved by the Methodological Committee of the Institute of Economics and Administration

Record no. 8 dated 27.06.2022

Head of the Methodological Committee
of the Institute of Economics and Administration _____ E.V. Eremina

I certify that this is an accurate translation of the original document.
Head of the International Projects Department _____ T.A. Razuvaeva

THE LIST OF CHANGES
BPEP HE in the field of training 38.04.01 Economics,
master's degree programme International Economy and Business
for the 2023 / 2024 academic year

Name of the element BPEJDP	Changes being made	Details of the protocol of the Academic Council of the Institute	Signature of the Chairman of the The Academic Council of the Institute
Characteristics of MPTP	**Changes have been made:** 1. new name of the department «Sociology, Economic Theory and International Processes» («SET&IP»)	Minutes of the Academic Council IE&A No. 11 dated June 20, 2023	
Work programs of disciplines	**Changes have been made:** 1. I. 6.3. Materials for conducting current and intermediate control of students' knowledge 2. I. 7 Educational, methodological and logistical support of the discipline		
Assessment funds by discipline	**Changes have been made:** 1. the materials for the ongoing monitoring of academic performance and intermediate certification		
Work programs practices evaluation tools	**Changes have been made:** 1. I. 9. educational, methodological and logistical support of the practice		
The program of the state final certification of graduates and assessment tools for SFC	**Changes have been made:** 1. I. 2.5 Recommended literature		

THE LIST OF CHANGES
BPEP HE in the field of training 38.04.01 Economics,
master's degree programme International Economy and Business
for the 2024/2025 academic year

Aecording to the Order of PSU Rector from 05.12.2023 № 1226/o «On reorganization of the Institute of Economics and Management and Pedagogical Institute named after V.G. Belinsky» the department «Economic Theory and International Relations» was renamed into the department «Sociology, Economic Theory and International Processes».

In accordance with the Order of PSU Rector from 31.01.2024 № 84/o «On the assignment of disciplines, educational programs, distribution of staff and hourly fund of departments in connection with the reorganization of the Institute of Economics and Management and V.G. Belinsky Pedagogical Institute» disciplines were reassigned to the new departments.

Name of the element BPEJDP	Changes being made	Details of the protocol of the Academic Council of the Institute	Signature of the Chairman of the The Academic Council of the Institute
Characteristics of MPTP	**Changes have been made:** 1. new name of the department «Sociology, Economic Theory and International Processes» («SET&IP»)	Minutes of the Academic Council IE&A No. 10 dated June 25, 2024	
Work programs of disciplines	**Changes have been made:** 1. I. 6.3. Materials for conducting current and intermediate control of students' knowledge 2. I. 7 Educational, methodological and logistical support of the discipline		
Assessment funds by discipline	**Changes have been made:** 1. the materials for the ongoing monitoring of academic performance and intermediate certification		
Work programs practices evaluation tools	**Changes have been made:** 1. I. 9. educational, methodological and logistical support of the practice		
The program of the state final certification of graduates and assessment tools for SFC	**Changes have been made:** 1. I. 2.5 Recommended literature		

THE LIST OF CHANGES
BPEP HE in the field of training 38.04.01 Economics,
master's degree programme International Economy and Business
for the 2025/2026 academic year

Name of the element BPEJDP	Changes being made	Details of the protocol of the Academic Council of the Institute	Signature of the Chairman of the The Academic Council of the Institute
Work programs of disciplines	**Changes have been made:** 1. I. 6.3. Materials for conducting current and intermediate control of students' knowledge 2. I. 7 Educational, methodological and logistical support of the discipline	Minutes of the Academ-ic Council IE&A No. 10 dated June 24, 2025	
Assessment funds by discipline	**Changes have been made:** 1. the materials for the ongoing monitoring of academic performance and intermediate certification		
Work programs prac-tices evaluation tools	**Changes have been made:** 1. I. 9. educational, methodological and logistical support of the practice		
The program of the state final certification of graduates and as-sessment tools for SFC	**Changes have been made:** 1. I. 2.5 Recommended literature		

Сведения об обновлении

основной профессиональной образовательной программы высшего образования по направлению подготовки (специальности) «38.04.01 Экономика», направленность «International Economy and Business (2 years-full-time-training-FSES 3++ start year of training 2024)»

на 2026/2027 учебный год

Наименование элемента ОПОП		Внесенные изменения	Решение кафедры	Подпись зав.кафедрой	Решение Ученого совета факультета/института	Подпись председателя Ученого совета факультета/института
М1.О.08 Финансово-экономический анализ	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)	Протокол заседания Ученого совета факультета/института №10 от 30.06.2026 года	Подписано ЭП, 16.09.2026 (Тактарова С.В.)
	ФОС	Materials for conducting intermediate knowledge control				
М1.О.02 Иностранный язык профессионального общения	**РПД**	Изменения отсутствуют	Протокол №11 от 03.07.2026 года	Подписано ЭП, 16.09.2026 (Барабаш О.В.)		
	ФОС	Актуализированы зачетно-экзаменационные материалы				
М1.О.10 Исследование социально-экономических процессов (продвинутый уровень)	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				

Наименование элемента ОПОП		Внесенные изменения	Решение кафедры	Подпись зав.кафедрой	Решение Ученого совета факультета/института	Подпись председателя Ученого совета факультета/института
М1.О.05 Интеллектуальные информационные системы и технологии	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.В.02 Исследования в информационной экономике	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.В.01 Прикладная международная экономика	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.О.09 Эконометрика (продвинутый уровень)	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		

Наименование элемента ОПОП		Внесенные изменения	Решение кафедры	Подпись зав.кафедрой	Решение Ученого совета факультета/института	Подпись председателя Ученого совета факультета/института
	ФОС	Materials for conducting intermediate knowledge control				
М2.О.01(У) Учебная практика: Ознакомительная практика	**РПД**	Item 9. Educational, methodological and logistical support of the practice	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Item 9. Educational, methodological and logistical support of the practice				
М1.О.07 Макроэкономика (продвинутый уровень)	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.О.06 Микроэкономика (продвинутый уровень)	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.О.03 Управление проектами в профессиональной сфере	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Изменения отсутствуют				

Наименование элемента ОПОП		Внесенные изменения	Решение кафедры	Подпись зав.кафедрой	Решение Ученого совета факультета/института	Подпись председателя Ученого совета факультета/института
М2.О.02(Н) Учебная практика: научно-исследовательская работа (получение первичных навыков научно-исследовательской работы)	**РПД**	Item 9. Educational, methodological and logistical support of the practice	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Item 9. Educational, methodological and logistical support of the practice				
М1.О.04 Межкультурные коммуникации	**РПД**	6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.О.01 Философия и методология научных исследований	**РПД**	6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
ФТД.02 Специфика PR в бизнес-процессах	**РПД**	6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				

Наименование элемента ОПОП		Внесенные изменения	Решение кафедры	Подпись зав.кафедрой	Решение Ученого совета факультета/института	Подпись председателя Ученого совета факультета/института
М1.В.ДВ.01.01 Транснациональные корпорации в мировой экономике	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М2.О.03(Н) Производственная практика: научно-исследовательская работа	**РПД**	Item 9. Educational, methodological and logistical support of the practice	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Item 9. Educational, methodological and logistical support of the practice				
М3.01 Подготовка к процедуре защиты и защита выпускной квалификационной работы	**РПД**	Changes to section 2.5 Recommended literature	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Changes to section 2.5 Recommended literature				
М2.О.04(П) Производственная практика: практика по профилю профессиональной деятельности	**РПД**	Item 9. Educational, methodological and logistical support of the practice	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Item 9. Educational, methodological and logistical support of the practice				
М1.В.03 Регулирование международной торговли	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		

Наименование элемента ОПОП		Внесенные изменения	Решение кафедры	Подпись зав.кафедрой	Решение Ученого совета факультета/института	Подпись председателя Ученого совета факультета/института
	ФОС	Materials for conducting intermediate knowledge control				
М1.В.10 Национальное и международное регулирование внешнеэкономической деятельности	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.В.ДВ.02.02 Профессиональные технологии в международной экономике	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.В.ДВ.02.01 Профессиональные технологии во внешнеэкономической деятельности	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.В.ДВ.01.02 Монополии в мировой экономике	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7.	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		

Наименование элемента ОПОП		Внесенные изменения	Решение кафедры	Подпись зав.кафедрой	Решение Ученого совета факультета/института	Подпись председателя Ученого совета факультета/института
		Educational, methodological and information support of the discipline				
	ФОС	Materials for conducting intermediate knowledge control				
М1.В.09 Организация и техника внешнеэкономической деятельности	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.В.05 Внешнеторговый контракт (продвинутый уровень)	**РПД**	item 6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.В.04 Международный бизнес (продвинутый уровень)	**РПД**	6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.В.06 Международные	**РПД**	6.3 Materials for conducting current	Протокол №13	Подписано		

Наименование элемента ОПОП		Внесенные изменения	Решение кафедры	Подпись зав.кафедрой	Решение Ученого совета факультета/института	Подпись председателя Ученого совета факультета/института
финансовые рынки		and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	от 10.06.2026 года	ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.В.07 Внешнеэкономическая деятельность (продвинутый уровень)	**РПД**	6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
М1.В.08 Международные валютно-кредитные отношения (продвинутый уровень)	**РПД**	6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting intermediate knowledge control				
ФТД.01 Основы профессионального перевода	**РПД**	6.3 Materials for conducting current and intermediate control of students' knowledge item 7. Educational, methodological and information support of the discipline	Протокол №13 от 10.06.2026 года	Подписано ЭП, 03.09.2026 (Рожкова Л.В.)		
	ФОС	Materials for conducting				

Наименование элемента ОПОП	Внесенные изменения	Решение кафедры	Подпись зав.кафедрой	Решение Ученого совета факультета/института	Подпись председателя Ученого совета факультета/института
	intermediate knowledge control				
Характеристика ОПОП	Changes have been made to the work programs of disciplines, assessment funds by discipline	Протокол №13 от 10.06.26 года	Подписано ЭП, 16.09.26 (Рожкова Л.В.)		

РПД - рабочая программа дисциплины (практики/модуля/междисциплинарного курса).

ФОС - фонд (комплект) оценочных средств.